



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### 4th Grade

### March 22, 2024

Dear Families,

As we approach the culmination of this quarter, we wanted to send a quick reminder about our upcoming Passion Play, which will be held on Holy Thursday at 9:00 am. It promises to be a memorable event, and we invite you to join us as our students bring to life the story of Jesus' passion. The play should be around 35 minutes long, and **you are free to take your child home just after the show.** Today marks the end of the 3rd quarter. We're incredibly proud of the hard work and dedication the students have shown. Together, we've achieved so much, and it has been a pleasure witnessing the growth and progress of each of your children. This week has been particularly exciting as we've witnessed our students pour their hearts into rehearsals, projects, and lessons. We're proud to say that we're one step closer to spring break! We look forward to celebrating the Passion Play with you and commemorating the end of another successful quarter.

God bless,  
4th Grade Team

#### **Announcements**

- Mass for Tuesday, March 26 has been canceled. Students do not need to be in formal dress that day.
- **Spring Dress begins on Monday, April 8** (when we return from Easter Break)
- CCS is honored to be able to offer four scholarships to our rising 5th-8th grade students. Please see the attached information packet for scholarship descriptions and the application. All current 4th, 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 16 from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session.

[2024 Scholarship Packet](#)

#### **Important Dates**

- Thursday, March 28- Passion Play at 9 am/11:30 Dismissal

### Teacher Email Addresses

[a.burgin@cvillecatholic.org](mailto:a.burgin@cvillecatholic.org) [a.taleghani@cvillecatholic.org](mailto:a.taleghani@cvillecatholic.org)

## Social Studies

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This week in SS, students continued to learn about the Civil War! This week, we covered the war itself. Students learned about the battles of Bull Run, Fredericksburg, Hampton Roads, and many more! We also learned about General Lee and Grant. Many of our students have a deep interest in learning more about the Civil War!

Next week, we will continue this unit. Students will learn about how the Civil War ended. The test for this chapter will be on Wednesday, March 27.

Upon returning from Easter Break, students will complete a newspaper project based on the last several chapters that we have read.

## Science

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This week the students have been captivated by environmental science, and dove into the world of soil formation and fertilizers. They were fully immersed in exploring the intricate process and diverse layers that shape the earth beneath our feet. From fertile soil to sandy deserts, they've been introduced to different types of soil and ways they can be identified based on composition, texture, and other physical properties– deepening their understanding of weathering, erosion, and the characteristics that define each soil type. We took our test over Ch. 7 this week, and our rock mini-projects will be due on Wednesday. We look forward to beginning Ch. 8- “Changes to Earth’s Surface” when we return from break.

## Math

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Throughout the week, our focus in Math has been on decimals. We’ve been focused on converting tenths and hundredths from decimals to fractions. The students have gained a solid grasp of how decimals and fractions are interconnected, have explored strategies for comparing decimals, and have used symbols to represent comparisons accurately. To reinforce understanding of decimals, the students have been solving word problems related to money. We took our Unit 12 test this week.

We look forward to Unit 13-“Units of Measurement and Data”.

## Language Arts/Reading/Writing

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This week in LA, students continued a cross curricular research project in which they are researching a sub topic of the American Revolution. This group research project will push

students to learn more about the American Revolution and sharpen their critical thinking and research skills. Students have learned how to synthesize, summarize, and write in a way that engages their audience.

Next week, we will finish this unit. Students will finish their final drafts and share their findings to the class next week!

Upon returning from Easter Break, students will begin our next novel *Some Places More Than Others* and begin our big culminating project in Language Arts.

## Theology

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This week the students have been focused on the Beatitudes and the Precepts of the Church. In addition to our study of Unit 3 Lesson 13, which culminated in a quiz to assess understanding, we've begun exploring Unit 3 Lesson 14. Students completed a mini-project depicting signs of a fallen world. This creative endeavor provided them with an opportunity to reflect on the challenges we face as individuals and as a society, while also considering the hope offered through our faith. This week we've also been focusing on the concepts of temptation and original sin. By exploring these fundamental aspects of human nature, students have gained insight into the complexities of moral decision making and the importance of seeking forgiveness and redemption.

The Unit 3 Lesson 14 quiz is scheduled for Tuesday, 3/26. **There will be another Passion Play dress rehearsal on Wednesday, 3/27. Students should bring their costumes to school. Students will come to school dressed in their costumes on the day of the show (Thursday, 3/28).**



**Reminder: The Father/Daughter Dance is TOMORROW (Saturday, March 23) from 6:00PM-8:00PM. While online ticket sales have closed, you may buy tickets at the door.**

Dear CCS Families,

We are excited to announce a rare and extraordinary opportunity for your child: the chance to witness a partial total solar eclipse firsthand. On April 8, 2024, a total solar eclipse will occur in North America, and we will offer education and limited viewing time for students. Although we are not in the path of totality, we expect to see over 86% coverage.

We understand that witnessing such a celestial event can be both thrilling and educational, but safety remains our top priority. Rest assured that we will take all necessary precautions to ensure the safety and well-being of your child during this event.

Here are some measures we will be implementing to keep your child safe:

**Supervision:** Faculty and staff members will be present at all times to supervise the students during the viewing event. They will guide the students on proper usage of solar viewing devices, and will ensure that everyone follows safety protocols.

**Education on Safety:** Prior to the eclipse, our teachers will conduct educational sessions to inform students about the science behind solar eclipses and the importance of using proper eye protection or viewing devices. We will emphasize the necessity of following safety guidelines to prevent any risk of eye damage.

**Controlled Viewing Environment:** The viewing location will be carefully selected to provide a clear and unobstructed view of the eclipse. We will set up designated viewing areas where students can safely observe the eclipse under the guidance of our staff.

We believe that this rare astronomical event presents a valuable learning opportunity for our students, and we are committed to making it a safe and memorable experience for everyone involved. Because the projected time-frame of this event coincides with afternoon carline, students may only be able to see the very beginning stages of the eclipse while at school.

If you have any questions or concerns regarding the eclipse please visit <https://science.nasa.gov/eclipses/future-eclipses/eclipse-2024/>

Thank you for entrusting us with the education and well-being of your child. We look forward to sharing this remarkable experience with them.

In Christ's love,

Vada Fallica, Principal

Mike Bruscia, Middle School Science